

## **BEST PRACTICE -1**

### **1. Title of the Practice**

360 Degree mentoring

### **2. Objectives of the Practice**

A) To provide holistic support and empower the learners hailing from remote rural areas of different districts in Andhra Pradesh through empathetic counselling and mentoring.

B) To make the process of Teaching and Learning Objective oriented in yielding good results.

### **3. The Context**

The Institutional Vision aims at providing education with values in Oriental languages and make the learners competent contributors to the society while upholding Indian Cultural values .In this context, withstanding the increasing demand for Western model of education in science courses that attract the current generation with placement opportunities in MNCs,convincing the stakeholdersthat through discipline, perseverance,goal oriented pursuit of OrientalLanguages they can achieve success and settle in their lives in different fields called for designing and implementing the 360 Degree mentoring

The stake holders, both boys and girls, are first generation learners from all over the state of Andhra Pradesh, with little exposure to Sanskrit and Oriental texts. They need guidance for proper orientation, competence, academic skills, time management skills, interpersonal skills, self-confidence etc. So, this best practice provided with counseling, mentoring, and monitoring from the moment students enter the institution, in order to help them achieve academic success.

### **4. The Practice**

The term ‘360 Degree mentoring’ has been used to indicate that mentoring in Matrusri Oriental College addresses all aspects necessary for the learners’ academic success and is the collective effort of the faculty, and

management, without overlooking any aspects essential for both the academic as well as holistic development of all the stakeholders.

It has been a sustainable practice, one of the strong points drawing learners from all over the state, as it proved to the parents and society of the commitment of the institution towards student welfare and empowerment.

This Best practice realizes one of the goals of Indian higher education. Equity, equality, and opportunities for all sections of the society to acquire knowledge irrespective of caste, community and religion is stressed by Indian Higher Education. The conception that learning oriental Languages is the prerogative of only the forward communities has been dispelled in this Institution.

In Indian Higher Education, the success of a learner is always measured by the success in the University Examinations, which form the base for further growth or progress. This Best Practice showcases the continuous success of the students in the University examinations, even in adverse circumstances like Corona period where mentoring and monitoring yielded good results. While the whole nation was accepting that the field of education had been adversely affected by the epidemic, the success rate of the students from this Institution remained quite stable.

The 360 Degree mentoring starts right from the time the learners enter the portals and continues till the learner leaves the portals as a better human, competent, confident, self-reliant. In the first fortnight of admissions, the learners' academic standards are measured and bridge courses or informal orientation classes are held.

The unique culture of Matrusri Oriental College and the support offered is explained, to enable the students get acquainted with this peace-loving, supportive environment. The warden, faculty and elders interact on a 'one-to-one' level with all the students and observe their interests, inhibitions, problems, etc.

The faculty exchange their observations and decide the kind of support required- be it academic, financial, psychological, physical health etc., The faculty offer remedial classes, university examination directed preparation,

formative assessments that strengthen their preparation. The residential setup offers an opportunity for study hours under the monitoring of the warden.

The united effort of the faculty and management in winning the students' participation in this process, has always been treated as an opportunity to improve the society and positive, effective measures were undertaken when unforeseen challenges like Corona occurred.

## **5. Evidence of Success**

While the molding of character and values are intangible and cannot be measured, the results obtained consistently are evidence of the success in the Teaching Learning process.

The academic standards of the students at the entry level being below average, the target of achieving consistently good results, (Above 90%) in Oriental Languages has driven the faculty to monitor and mentor the rural learners.

The results in both the Acharya Nagarjuna University stream and S.V. V.U are here as evidence.

ANU -5 years pass percentage is 98.8% and SVVU 5 years pass percentage is 95.7% with consistent 100% results in both streams in 2018-19, 2019-20,2020-21 and 2021-22 from ANU and 2019-20,2020-21 and 2021-22 from SVVU.

It is worth mentioning as evidence that in both the streams.

During the covid period 2020-21 online classes were conducted by the faculty. As a result of the online classes got 100% result.

As the University has announced this year (2023), Gold medals to four of our students of 2016 and 2017 academic years, the institution is confident that sometime in the future, the achievers from the above mentioned 5 years also may gain their deserving recognition and appreciation.

## **6. Problems Encountered and Resources Required**

Every learner is unique and carries the impact of his or her upbringing. The impact of modernization and media on their thinking about life, goals, behavior, social responsibility and values is very strong as most of the youth

have no ideal role models to emulate in their contemporary time frame .The problem of low self-esteem resulting in denial, passive communication, spurts of aggression, lack of concentration and attention are common to teenagers of all sections who are deprived of proper guidance and counselling. The students of Matrusri Oriental College are no exception.

Winning the Trust of such learners has been a challenge. It is not gained overnight but only through every faculty practicing wholeheartedly what is preached in Jillellamudi. Dedication towards the welfare of every learner serves as the force that motivates this 360 Degree mentoring.

The Resources required are committed faculty and management, rapport with the learners as well as the appropriate technology to continue mentoring even in adverse situations like epidemics, natural calamities, or absence of individuals for different personal reasons.

## **7. Notes**

This Best Practice asserts that nothing is impossible through the right means and planning. It is in tune with the NEP 2020 goals. It does not require huge finances.

Understanding the learners' personality and offering timely encouragement is possible only in Value based education.

If institutes with advanced technology can plan for the collective effort of their faculty and management, the holistic development of every student, to make him a confident and committed, responsible contributor to the Communities progress can be assured.

Overall, the approach described in this document represents a sustainable best practice for supporting first generation learners from rural backgrounds. By providing these students with the resources and support they need to succeed, institutions can help ensure that all students have the opportunity to achieve academic success, regardless of their background or circumstances.